Distance Learning Parent Task Force 6/1/2020

Objectives:

Inform parents of past DL discussions involving teachers, parents and staff.

Elicit feedback/suggestions in regards to setting up a robust virtual learning program.

Discuss possible methods for feedback to parent population

Identified Needs (parent,teacher,staff)

1. Teacher Training needs (per survey results)
   a. Google Classroom Suite
   b. Screencastify
   c. Google Calendar
   d. Edpuzzle (video with embedded lessons)
   e. Google Meets/Hangouts (with breakout capabilities)
   f. Kami or alternative PDF annotator
   g. Overwhelming agreement for trainings in the summertime

Teacher Agreements

1. Need for training requires **time** for training

2. **Required face to face time** is important

    ○   suggested frequency of 2x/week/class

3. Provide students a **schedule** for their face to face required classes.

4. Course **alignment** is imperative (Same instructional plan for all classes of any course)

Teacher Concerns:

1. If the DL is part of a blended model requiring significant teaching time in the face to face mode, staff have concerns about planning for *both* modalities
2. Need for a meeting platform that can form breakout groups (Zoom does, Meets does not)

2. Parent Survey Results (224 respondents) What's working

    a. Staff/Administration communication

    b. "Schedule works for my student"

    c. Regular adult contact with school member

    d. Social Emotional Supports (SEL)

    e. Appropriate amount of workload/rigor

1. Parent Survey Needs
   a. More refined schedules
   b. More engaging lessons
   c. Greater depth of feedback
   d. Live Instruction/Recorded Instruction
   e. Continued use of supplemental technologies
   f. Continue to share screen(s)
   g. Virtual Office hours

1. Parent Survey Essential/High Priority factors of Distance Learning
   a. Continued opportunity for SEL/Counseling
   b. Student virtual interactions with peers
   c. Improved use of calendars/providing schedules for learning (top priority)
   d. Frequent and communicated progress monitoring
   e. Managing screen-time